

**1. Listening and Speaking.**

- Participates in activities in English like role-plays, group discussions, and debates. Student enacts short dialogue exchanges with peers using conversational prompts from the textbook.
- Recites and shares poems, songs, jokes, riddles, tongue twisters, etc.
- Delivers oral poetry recitations with a focus on rhythm, speed adjustments, and vocal expression
- Responds to oral and telephonic messages, communicating them in English or home language.
- Accurately summarizes oral classroom directions or simple peer messages during language drills.
- Responds to announcements, instructions, and queries in classrooms, school assemblies, and public places.
- Extracts specific times, names, or locations mentioned in a spoken announcement mockup.
- Narrates factual or imaginary situations using structurally meaningful sentences. Student gives a brief 1-minute talk describing an imaginary trip or a favorite weekend event.

**2. Reading and Interpretation .**

- Reads diverse texts to identify core ideas, central characters, sequence of events, and personal connections.
- Extracts facts from notice boards, newspapers, the Internet, tables, charts, diagrams, and maps.
- Responds to both direct and inferential questions based on familiar text chapters or unseen passages
- Infers the meanings of unfamiliar words using surrounding contextual clues during active reading.
- Refers to a physical dictionary or educational websites to find word meanings, check spellings, and discover information.

### **3. Writing skill and Grammar.**

- Writes down words, phrases, simple sentences, and short paragraphs through standard teacher dictation.
- Applies foundational grammar tools (nouns, pronouns, verbs, adverbs, and determiners) contextually in speech and writing
- **Drafts**, revises, and completes short paragraphs using verbal, printed, or visual cues.
- Compiles highly structured, coherent compositions featuring a distinct beginning, middle, and end.
- Drafts basic communication formats like short messages, event invitations, informal letters, and formal applications.
- Gains early interactive exposure to language via media tools or basic laboratory systems.
- Outlines and writes a basic book review to share critical thoughts about a story.

कक्षा 6 (R2 & R3 ) के लिए मुख्य सीखने के प्रतिफल निम्नलिखित हैं:

### 1. श्रवण और भाषण (सुनना और बोलना)

- दूसरों की बातों को समझना: छात्र अपने स्तर के अनुकूल कहानियों, कविताओं, निर्देशों और घोषणाओं को ध्यान से सुनकर समझ पाते हैं।
- प्रतिक्रिया देना: सुनी गई बातों, रेडियो/टीवी कार्यक्रमों या चर्चाओं पर अपनी राय, पसंद-नापसंद या सहमति-असहमति मौखिक रूप से व्यक्त कर पाते हैं।
- प्रश्नोत्तर और संवाद: अपरिचित संदर्भों या विषयों पर प्रश्न पूछ सकते हैं और पूछे गए प्रश्नों के प्रासंगिक उत्तर दे सकते हैं।
- विविध आवाज़ों की पहचान: वे अपने परिवेश की विभिन्न ध्वनियों (जैसे- प्रकृति, वाहनों, पशु-पक्षियों की आवाज़ें) में अंतर कर पाते हैं।

### 2. पठन कौशल (पढ़ना)

- उचित गति और हाव-भाव: छात्र हिंदी की विभिन्न विधाओं (कहानी, कविता, निबंध) को सही उच्चारण, उचित उतार-चढ़ाव (intonation) और गति के साथ पढ़ पाते हैं।
- अर्थ ग्रहण करना: पाठ्यसामग्री को पढ़कर उसका मुख्य विचार (Theme) और केंद्रीय भाव समझ पाते हैं।
- बारीकी से जांच: किसी पाठ्यवस्तु को गहराई से पढ़कर उसमें से विशेष बिंदुओं, पात्रों या सूचनाओं को खोज सकते हैं और निष्कर्ष निकाल सकते हैं।
- शब्दकोश का उपयोग: नए और कठिन शब्दों के प्रति जिज्ञासा दिखाते हैं और उनका अर्थ समझने के लिए शब्दकोश (Dictionary) का उपयोग करना सीखते हैं।

### 3. लेखन कौशल (लिखना)

- **लिखित अभिव्यक्ति:** छात्र अपने अनुभवों, विचारों और कल्पनाओं को व्यवस्थित रूप से लिखकर व्यक्त कर पाते हैं (जैसे- छोटे अनुच्छेद, पत्र या डायरी लिखना)।
- **विराम-चिह्नों का प्रयोग:** लिखते समय बुनियादी विराम-चिह्नों (पूर्ण विराम, अल्पविराम, प्रश्नवाचक चिह्न आदि) का सही उपयोग करते हैं।
- **सार्वजनिक संदर्भ:** सार्वजनिक स्थानों (जैसे बस स्टैंड, बाज़ार, विद्यालय) पर सुनी या देखी गई बातों को अपने शब्दों में लिख सकते हैं।

#### 4. भाषा की समझ और व्यावहारिक व्याकरण

- **साहित्यिक सौंदर्य को समझना:** कविता में लय-तुक (rhyming) और वर्णों की आवृत्ति तथा कहानियों में मुहावरों के प्रयोग को पहचानते हैं और उनकी सराहना करते हैं।
- **व्याकरणिक शुद्धता:** संज्ञा, सर्वनाम, क्रिया, विशेषण और लिंग-वचन जैसे बुनियादी व्याकरणिक तत्वों को संदर्भ के अनुसार समझते हैं और वाक्यों में उनका सही प्रयोग करते हैं।
- **शब्द संपदा का विकास:** पर्यायवाची, विलोम शब्द और नए शब्दों को सीखकर अपनी शब्दावली का विस्तार करते हैं।

#### 5. सामाजिक और सांस्कृतिक संवेदनशीलता

- **विविधता का सम्मान:** अपने से भिन्न भाषा, खान-पान, और रहन-सहन संबंधी सांस्कृतिक विविधताओं के प्रति सम्मान और संवेदनशीलता व्यक्त करते हैं।
- **लोक कलाओं के प्रति रुचि:** अपने परिवेश की लोककथाओं और लोकगीतों के बारे में बातचीत करते हैं और उनमें रुचि लेते हैं।

\*\*\*\*\*

### ಮಾತನಾಡುವ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು Speaking skills

1. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಮಾತನಾಡುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
2. ಸರಿಯಾದ ಉಚ್ಚಾರಣೆ ಮತ್ತು ಸ್ಪಷ್ಟವಾದ ಭಾಷೆಯಲ್ಲಿ ಮಾತನಾಡುವ ಕೌಶಲ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
3. ತಮ್ಮ ಆಲೋಚನೆಗಳು ಮತ್ತು ಭಾವನೆಗಳನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ವ್ಯಕ್ತಪಡಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
4. ಸಂದರ್ಭಕ್ಕೆ ತಕ್ಕಂತೆ ಸೂಕ್ತ ಪದಗಳು ಮತ್ತು ವಾಕ್ಯಗಳನ್ನು ಬಳಸುವ ಅಭ್ಯಾಸವನ್ನು ರೂಢಿಸುವುದು.
5. ಇತರರೊಂದಿಗೆ ವಿನಯದಿಂದ ಸಂವಹನ ನಡೆಸುವ ಮತ್ತು ಅಭಿಪ್ರಾಯ ವಿನಿಮಯ ಮಾಡುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
6. ಚರ್ಚೆ, ಭಾಷಣ, ಕಥೆ ಹೇಳುವಿಕೆ ಹಾಗೂ ದೈನಂದಿನ ಸಂಭಾಷಣೆಯಲ್ಲಿ ಸಕ್ರಿಯವಾಗಿ ಭಾಗವಹಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ವೃದ್ಧಿಸುವುದು.

### ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು- Writing skills

1. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸ್ಪಷ್ಟವಾಗಿ ಮತ್ತು ಶುದ್ಧವಾಗಿ ಬರೆಯುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
2. ಸರಿಯಾದ ವ್ಯಾಕರಣ, ವಿರಾಮಚಿಹ್ನೆಗಳು ಹಾಗೂ ಶುದ್ಧ ಕಾಗುಣಿತವನ್ನು ಬಳಸುವ ಅಭ್ಯಾಸವನ್ನು ರೂಢಿಸುವುದು.
3. ತಮ್ಮ ಆಲೋಚನೆಗಳು ಮತ್ತು ಭಾವನೆಗಳನ್ನು ಕ್ರಮಬದ್ಧವಾಗಿ ಲಿಖಿತ ರೂಪದಲ್ಲಿ ವ್ಯಕ್ತಪಡಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
4. ಪದಸಂಪತ್ತಿಯನ್ನು ವೃದ್ಧಿಸಿ, ಸೂಕ್ತ ಪದಗಳನ್ನು ಬಳಸಿ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬರೆಯುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
5. ಪತ್ರ, ಪ್ರಬಂಧ, ಕಥೆ, ವರದಿ ಮುಂತಾದ ವಿವಿಧ ಬರವಣಿಗೆಯ ರೂಪಗಳನ್ನು ರಚಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

### ಆಲಿಸುವ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು Listening Skills Objectives

1. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಗಮನವಿಟ್ಟು ಆಲಿಸುವ ಅಭ್ಯಾಸವನ್ನು ಬೆಳೆಸುವುದು.
2. ಕೇಳಿದ ವಿಷಯದ ಮುಖ್ಯಾಂಶಗಳನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.

3. ಸೂಚನೆಗಳು, ನಿರ್ದೇಶನಗಳು ಮತ್ತು ಸಂದೇಶಗಳನ್ನು ಸರಿಯಾಗಿ ಗ್ರಹಿಸಿ ಅನುಸರಿಸುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

4. ಇತರರ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಗೌರವದಿಂದ ಆಲಿಸಿ, ಸೂಕ್ತವಾಗಿ ಪ್ರತಿಕ್ರಿಯಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ವೃದ್ಧಿಸುವುದು.

5. ಕಥೆ, ಸಂಭಾಷಣೆ, ಭಾಷಣ ಹಾಗೂ ಪಾಠಗಳನ್ನು ಆಲಿಸಿ ಅರ್ಥೈಸುವ ಮತ್ತು ನೆನಪಿಡುವ ಕೌಶಲ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.

#### **ಓದುವ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು - Reading Skills Objectives**

1.ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸ್ಪಷ್ಟವಾಗಿ, ಶುದ್ಧವಾಗಿ ಮತ್ತು ನಿರರ್ಗಳವಾಗಿ ಓದುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

2.ಓದಿದ ವಿಷಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಂಡು ಅದರ ಮುಖ್ಯಾಂಶಗಳನ್ನು ಗುರುತಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.

3. ಪದಸಂಪತ್ತಿಯನ್ನು ವೃದ್ಧಿಸಿ, ಹೊಸ ಪದಗಳ ಅರ್ಥವನ್ನು ಗ್ರಹಿಸುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

4. ಸರಿಯಾದ ಉಚ್ಚಾರಣೆ, ವಿರಾಮ ಮತ್ತು ಸ್ವರ ಏರಿಳಿತದೊಂದಿಗೆ ಓದುವ ಅಭ್ಯಾಸವನ್ನು ರೂಢಿಸುವುದು.

5. ಪುಸ್ತಕಗಳು, ಕಥೆಗಳು, ಲೇಖನಗಳು ಹಾಗೂ ಇತರ ಓದು ಸಾಮಗ್ರಿಗಳ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮತ್ತು ಓದುವ ಅಭ್ಯಾಸವನ್ನು ಬೆಳೆಸುವುದು

- Understand **natural numbers**, whole numbers, and the Indian & International place value systems.
- Read, write, compare, order, and form large numbers using place value and number names.
- Perform the **four basic operations** (addition, subtraction, multiplication, and division) and estimate numbers.
- Read and write **Roman numerals**.
- Identify, extend, and analyze **number and shape patterns** and sequences.
- Understand basic **geometrical concepts** such as points, lines, line segments, rays, and angles.
- Measure, classify, estimate, and construct **angles** using a protractor.
- Apply the **properties of whole numbers** and represent them on a number line.
- Develop **mental math**, computational thinking, and problem-solving skills through number puzzles and patterns.
- Collect, organize, represent, and interpret **data** using tally marks, tables, pictographs, and bar graphs.
- Find **factors, multiples, prime factorization, HCF, and LCM**, and apply divisibility rules.
- Solve real-life problems involving **HCF and LCM**.
- Calculate the **perimeter** of rectangles, squares, and regular polygons, and estimate **area** using grids.
- Understand **integers**, represent them on a number line, and perform arithmetic operations using their properties.
- Perform basic **geometrical constructions** using a ruler and compass, including bisectors, perpendiculars, parallels, and special angles.
- Understand **fractions**, represent them on a number line, compare, simplify, and find equivalent fractions.
- Perform **addition, subtraction, multiplication, and division of fractions** and solve related problems.
- Understand **decimal numbers**, their place value, and convert between fractions and decimals.

- Perform operations on **decimals** and solve real-life problems involving money and measurements.
- Identify and analyze **line symmetry and rotational symmetry**, including lines, angles, and order of symmetry.

|                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>CH_01      The Wonderful World of Science</b>           | <ol style="list-style-type: none"> <li>1. Understand the meaning and importance of science in everyday life.</li> <li>2. Develop curiosity and scientific temper through observation and questioning.</li> <li>3. Identify examples of science in the surroundings.</li> <li>4. Recognize the role of observation, experimentation, and evidence in scientific inquiry.</li> <li>5. Differentiate between observation and inference.</li> <li>6. Ask questions, make predictions, and investigate simple phenomena.</li> </ol>                                                                                |
| <b>Ch02_ Diversity in the Living World</b>                 | <ol style="list-style-type: none"> <li>1. Recognize the diversity of living organisms in the surroundings.</li> <li>2. Identify similarities and differences among plants and animals.</li> <li>3. Classify living organisms based on observable characteristics.</li> <li>4. Understand the concept of biodiversity and its importance.</li> <li>5. Observe and compare features of different organisms.</li> <li>6. Appreciate the interdependence of living organisms and their environment.</li> <li>7. Develop skills of observation, comparison, classification, and communication.</li> </ol>          |
| <b>Ch03_      Mindful eating: A path to a healthy body</b> | <ol style="list-style-type: none"> <li>1. Understand the importance of food for growth, energy, and health.</li> <li>2. Identify major nutrients and their functions.</li> <li>3. Differentiate between healthy and unhealthy food choices.</li> <li>4. Explain the concept of a balanced diet.</li> <li>5. Recognize healthy eating habits and mindful eating practices.</li> <li>6. Understand the importance of food hygiene and safe drinking water.</li> <li>7. Develop awareness about nutritional needs during adolescence.</li> <li>8. Make informed food choices for a healthy lifestyle.</li> </ol> |
| <b>Ch04_ Exploring magnets</b>                             | <ol style="list-style-type: none"> <li>1. Identify magnetic and non-magnetic materials.</li> <li>2. Describe the properties of magnets.</li> <li>3. Locate the poles of a magnet and explain their behavior.</li> <li>4. Investigate attraction and repulsion between magnets.</li> <li>5. Explain the use of magnets in everyday life.</li> <li>6. Understand the concept of a magnetic compass and its application in finding directions.</li> <li>7. Develop skills of observation, experimentation, recording, and inference.</li> </ol>                                                                  |

|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| <b>Ch05_Measurement of length and motion</b>  | <ol style="list-style-type: none"> <li>1. Understand the need for standard units of measurement.</li> <li>2. Measure length accurately using rulers, meter scales, and measuring tapes.</li> <li>3. Express measurements using appropriate units such as millimetre, centimetre, metre, and kilometre.</li> <li>4. Identify common errors in measurement and learn methods to avoid them.</li> <li>5. Define motion and distinguish between objects at rest and in motion.</li> <li>6. Identify and describe different types of motion observed in daily life.</li> </ol>                      |
| <b>Ch06_Materials around us</b>               | <ol style="list-style-type: none"> <li>1. Identify different materials found in the surroundings.</li> <li>2. Classify materials based on observable properties such as appearance, hardness, texture, solubility, transparency, and lustre.</li> <li>3. Relate the properties of materials to their uses in everyday life.</li> <li>4. Distinguish between natural and man-made materials.</li> <li>5. Understand that objects are made from different materials depending on their purpose.</li> <li>6. Develop skills of observation, comparison, classification, and recording.</li> </ol> |
| <b>Ch07_Temperature and its measurement</b>   | <ol style="list-style-type: none"> <li>1. Understand the concept of temperature as a measure of hotness or coldness.</li> <li>2. Differentiate between heat and temperature.</li> <li>3. Recognize the limitations of judging temperature by touch alone.</li> <li>4. Identify different types of thermometers and their uses.</li> <li>5. Learn to read and record temperature correctly using a thermometer.</li> <li>6. Understand the units used for measuring temperature (°C).</li> <li>7. Practice safety precautions while handling thermometers.</li> </ol>                           |
| <b>Ch08_A journey through states of water</b> | <ol style="list-style-type: none"> <li>1. Identify the three states of water—solid, liquid, and gas.</li> <li>2. Describe the properties of each state of water.</li> <li>3. Explain the processes of melting, freezing, evaporation, condensation, and precipitation.</li> <li>4. Understand that water changes from one state to another due to heating and cooling.</li> <li>5. Explain the water cycle and its importance in nature.</li> <li>6. Relate changes in the state of water to everyday experiences.</li> </ol>                                                                  |

|                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
|---------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Ch09_Methods of separation in everyday life</b>            | <ol style="list-style-type: none"> <li>1. Understand the need for separating substances in everyday life.</li> <li>2. Identify different methods of separation used in homes, agriculture, and industries.</li> <li>3. Explain methods such as handpicking, threshing, winnowing, sieving, sedimentation, decantation, filtration, evaporation, and magnetic separation.</li> <li>4. Select an appropriate method of separation based on the properties of materials.</li> <li>5. Perform simple separation activities and record observations.</li> </ol>                                                                                                               |
| <b>Ch10_Living creatures: exploring their characteristics</b> | <ol style="list-style-type: none"> <li>1. Identify the characteristics that distinguish living things from non-living things.</li> <li>2. Describe basic life processes such as nutrition, respiration, growth, movement, excretion, reproduction, and response to stimuli.</li> <li>3. Recognize the diversity of living organisms in different habitats.</li> <li>4. Explain how living organisms depend on their environment for survival.</li> <li>5. Compare living and non-living things using observable characteristics.</li> </ol>                                                                                                                              |
| <b>Ch11_Nature's treasures</b>                                | <ol style="list-style-type: none"> <li>1. Identify various natural resources available in the environment.</li> <li>2. Differentiate between renewable and non-renewable resources.</li> <li>3. Explain the importance of air, water, soil, plants, animals, and minerals for life.</li> <li>4. Recognize the need for conservation and sustainable use of natural resources.</li> <li>5. Understand the impact of human activities on the environment.</li> <li>6. Develop awareness and responsibility towards environmental protection.</li> </ol>                                                                                                                    |
| <b>Ch12_Beyond earth</b>                                      | <ol style="list-style-type: none"> <li>1. Identify major celestial bodies such as the Sun, Moon, planets, stars, asteroids, and comets.</li> <li>2. Understand Earth's position in the Solar System.</li> <li>3. Describe the movement of Earth and its effects (day and night, seasons—introductory level).</li> <li>4. Differentiate between stars and planets based on observable characteristics.</li> <li>5. Recognize the importance of space exploration and scientific discoveries.</li> <li>6. Develop curiosity about the universe and space science.</li> <li>7. Appreciate the contributions of scientists and space agencies in exploring space.</li> </ol> |

| Chapter                            | Learning Outcomes (Students will be able to...)                                                                                                                                                                                                     |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Locating Places on the Earth    | <ul style="list-style-type: none"> <li>• Identify directions and use maps effectively.</li> <li>• Interpret latitude and longitude.</li> <li>• Locate places using coordinates.</li> <li>• Explain the importance of maps in daily life.</li> </ul> |
| 2. Oceans and Continents           | <ul style="list-style-type: none"> <li>• Identify continents and oceans on maps and globes.</li> <li>• Explain the distribution of land and water.</li> <li>• Describe the importance of oceans for climate, trade, and biodiversity.</li> </ul>    |
| 3. Landforms and Life              | <ul style="list-style-type: none"> <li>• Differentiate among mountains, plateaus, and plains.</li> <li>• Explain how landforms influence human life and occupations.</li> <li>• Relate physical features to settlement patterns.</li> </ul>         |
| 4. Timeline and Sources of History | <ul style="list-style-type: none"> <li>• Understand chronology using timelines.</li> <li>• Differentiate between archaeological and literary sources.</li> <li>• Appreciate the role of evidence in reconstructing history.</li> </ul>              |
| 5. India, That Is Bharat           | <ul style="list-style-type: none"> <li>• Describe India's geographical and cultural diversity.</li> <li>• Explain the idea of Bharat through historical and constitutional perspectives.</li> <li>• Develop pride in India's heritage.</li> </ul>   |

|                                                                    |                                                                                                                                                                                                                                                           |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 6. The Beginnings of Indian Civilisation                           | <ul style="list-style-type: none"> <li>• Explain features of the Indus Valley Civilisation.</li> <li>• Describe urban planning, trade, and daily life.</li> <li>• Compare ancient civilisation with present-day society.</li> </ul>                       |
| 7. India's Cultural Roots                                          | <ul style="list-style-type: none"> <li>• Recognise India's cultural traditions and values.</li> <li>• Explain contributions of ancient literature, philosophy, and knowledge systems.</li> <li>• Appreciate cultural continuity and diversity.</li> </ul> |
| 8. Unity in Diversity, or 'Many in the One'                        | <ul style="list-style-type: none"> <li>• Explain the meaning of diversity and unity.</li> <li>• Identify examples of cultural harmony in India.</li> <li>• Demonstrate respect for different cultures and traditions.</li> </ul>                          |
| 9. Family and Community                                            | <ul style="list-style-type: none"> <li>• Explain the importance of family and community.</li> <li>• Recognise roles and responsibilities within society.</li> <li>• Demonstrate cooperation, empathy, and mutual respect.</li> </ul>                      |
| 10. Grassroots Democracy – Part 1: Governance                      | <ul style="list-style-type: none"> <li>• Understand the concept of democracy.</li> <li>• Explain the importance of participation and representation.</li> <li>• Recognise citizens' rights and responsibilities.</li> </ul>                               |
| 11. Grassroots Democracy – Part 2: Local Government in Rural Areas | <ul style="list-style-type: none"> <li>• Explain the structure and functions of Gram Panchayats.</li> <li>• Describe the role of the Gram Sabha.</li> <li>• Understand community participation in local governance.</li> </ul>                            |

|                                                                    |                                                                                                                                                                                                                                               |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 12. Grassroots Democracy – Part 3: Local Government in Urban Areas | <ul style="list-style-type: none"> <li>• Explain the functions of Municipal Corporations and Municipal Councils.</li> <li>• Compare rural and urban local governments.</li> <li>• Appreciate civic responsibility in urban areas.</li> </ul>  |
| 13. The Value of Work                                              | <ul style="list-style-type: none"> <li>• Recognise the dignity of labour.</li> <li>• Identify different types of work.</li> <li>• Appreciate the contribution of workers to society.</li> </ul>                                               |
| 14. Economic Activities Around Us                                  | <ul style="list-style-type: none"> <li>• Differentiate between economic and non-economic activities.</li> <li>• Classify primary, secondary, and tertiary activities.</li> <li>• Explain how economic activities meet human needs.</li> </ul> |

By the end of Class 6, learners should be able to:

- Use maps, globes, and timelines to understand space and time.
- Analyse historical evidence and interpret the past.
- Explain interactions between people and their environment.
- Appreciate India's cultural heritage and diversity.
- Demonstrate democratic values and responsible citizenship.
- Understand the importance of work and economic activities in everyday life.
- Develop inquiry, observation, critical thinking, communication, and problem-solving skills.

