

1. Answers coherently in written or oral form to questions in English based on day-to-day life experiences, unfamiliar story, poem heard or read.
2. Recites and shares English songs, poems, games, riddles, stories, tongue twisters etc, recites and shares with peers and family members.
3. Acts according to instructions given in English, in games/sports, such as 'hit the ball!' 'throw the ring.' 'run to the finish line!' etc.
4. Reads independently in English storybooks, news items/ headlines, advertisements etc. Talks about it, and composes short paragraphs.
5. Conducts short interviews of people around him e.g. interviewing grandparents, teachers, school librarian, gardener etc.
6. Uses meaningful grammatically correct sentences to describe and narrate incidents; and for framing questions
7. Uses synonyms such as 'big/large', 'shut/ close', and antonyms like inside/outside, light/dark from clues in context
8. Reads text with comprehension, locates details and sequence of events.
9. Connects ideas that he/she has inferred, through reading and interaction, with his/ her personal experiences.
10. Takes dictation for different purposes, such as lists, paragraphs, dialogues etc.
11. Uses the dictionary for reference.
12. Identifies kinds of nouns, adverbs; differentiates between simple past and simple present verbs.
13. Writes paragraphs in English from verbal, visual clues, with appropriate punctuation marks and linkers.
14. Writes a 'mini biography' and 'mini autobiography'.
15. Writes informal letters, messages and e-mails.
16. Reads print in the surroundings (advertisements, directions, names of places etc), understands and answers queries.
17. Attempts to write creatively (stories, poems, posters, etc)
18. Writes and speaks on peace, equality etc suggesting personal views.
19. Appreciates either verbally / in writing the variety in food, dress, customs and festivals as read/heard in his/her day-to day life, in storybooks/ heard in narratives/ seen in videos, films etc.

विद्यार्थी पाठ को शुद्ध उच्चारण, उचित गति तथा भाव के साथ पढ़ सकेंगे।

विद्यार्थी पाठ के मुख्य विचार, पात्रों, घटनाओं एवं संदेश को समझकर अपने शब्दों में व्यक्त कर सकेंगे।

विद्यार्थी नए शब्दों का अर्थ समझकर उनका उचित संदर्भ में प्रयोग कर सकेंगे।

विद्यार्थी व्याकरणिक तत्वों (संज्ञा, सर्वनाम, विशेषण, क्रिया, लिंग, वचन, काल, विराम चिह्न आदि) का सही प्रयोग कर सकेंगे।

विद्यार्थी पाठ से संबंधित प्रश्नों के उत्तर तार्किक एवं पूर्ण वाक्यों में लिख सकेंगे।

विद्यार्थी चित्र, संकेत-बिंदुओं अथवा दिए गए विषय के आधार पर रचनात्मक लेखन (अनुच्छेद, संवाद, पत्र, कहानी आदि) कर सकेंगे।

विद्यार्थी अपने विचारों, अनुभवों एवं भावनाओं को मौखिक एवं लिखित रूप में आत्मविश्वासपूर्वक व्यक्त कर सकेंगे।

विद्यार्थी भाषा कौशलों (सुनना, बोलना, पढ़ना एवं लिखना) का प्रभावी ढंग से प्रयोग करते हुए विभिन्न गतिविधियों में सक्रिय सहभागिता करेंगे।

विद्यार्थी पाठ में निहित नैतिक, सामाजिक एवं पर्यावरणीय मूल्यों को समझकर उन्हें अपने दैनिक जीवन में अपनाने का प्रयास करेंगे।

विद्यार्थी सहयोगात्मक अधिगम, ICT संसाधनों तथा गतिविधि-आधारित शिक्षण के माध्यम से समस्या-समाधान, आलोचनात्मक चिंतन एवं सृजनात्मकता का विकास कर सकेंगे।

ಮಾತನಾಡುವ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು Speaking skills

- 1 ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಆತ್ಮವಿಶ್ವಾಸದಿಂದ ಮಾತನಾಡುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
- 2 ಸರಿಯಾದ ಉಚ್ಚಾರಣೆ ಮತ್ತು ಸ್ಪಷ್ಟವಾದ ಭಾಷೆಯಲ್ಲಿ ಮಾತನಾಡುವ ಕೌಶಲ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
- 3 ತಮ್ಮ ಆಲೋಚನೆಗಳು ಮತ್ತು ಭಾವನೆಗಳನ್ನು ಪರಿಣಾಮಕಾರಿಯಾಗಿ ವ್ಯಕ್ತಪಡಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
- 4 ಸಂದರ್ಭಕ್ಕೆ ತಕ್ಕಂತೆ ಸೂಕ್ತ ಪದಗಳು ಮತ್ತು ವಾಕ್ಯಗಳನ್ನು ಬಳಸುವ ಅಭ್ಯಾಸವನ್ನು ರೂಢಿಸುವುದು.
- 5 ಇತರರೊಂದಿಗೆ ವಿನಯದಿಂದ ಸಂವಹನ ನಡೆಸುವ ಮತ್ತು ಅಭಿಪ್ರಾಯ ವಿನಿಮಯ ಮಾಡುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
- 6 ಚರ್ಚೆ, ಭಾಷಣ, ಕಥೆ ಹೇಳುವಿಕೆ ಹಾಗೂ ದೈನಂದಿನ ಸಂಭಾಷಣೆಯಲ್ಲಿ ಸಕ್ರಿಯವಾಗಿ ಭಾಗವಹಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ವೃದ್ಧಿಸುವುದು.

ಬರವಣಿಗೆಯ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು- Writing skills

1. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸ್ಪಷ್ಟವಾಗಿ ಮತ್ತು ಶುದ್ಧವಾಗಿ ಬರೆಯುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
2. ಸರಿಯಾದ ವ್ಯಾಕರಣ, ವಿರಾಮಚಿಹ್ನೆಗಳು ಹಾಗೂ ಶುದ್ಧ ಕಾಗುಣಿತವನ್ನು ಬಳಸುವ ಅಭ್ಯಾಸವನ್ನು ರೂಢಿಸುವುದು.
3. ತಮ್ಮ ಆಲೋಚನೆಗಳು ಮತ್ತು ಭಾವನೆಗಳನ್ನು ಕ್ರಮಬದ್ಧವಾಗಿ ಲಿಖಿತ ರೂಪದಲ್ಲಿ ವ್ಯಕ್ತಪಡಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
4. ಪದಸಂಪತ್ತಿಯನ್ನು ವೃದ್ಧಿಸಿ, ಸೂಕ್ತ ಪದಗಳನ್ನು ಬಳಸಿ ಪರಿಣಾಮಕಾರಿಯಾಗಿ ಬರೆಯುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
5. ಪತ್ರ, ಪ್ರಬಂಧ, ಕಥೆ, ವರದಿ ಮುಂತಾದ ವಿವಿಧ ಬರವಣಿಗೆಯ ರೂಪಗಳನ್ನು ರಚಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಬೆಳೆಸುವುದು.

ಆಲಿಸುವ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು Listening Skills Objectives

1. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಗಮನವಿಟ್ಟು ಆಲಿಸುವ ಅಭ್ಯಾಸವನ್ನು ಬೆಳೆಸುವುದು.

2. ಕೇಳಿದ ವಿಷಯದ ಮುಖ್ಯಾಂಶಗಳನ್ನು ಅರ್ಥಮಾಡಿಕೊಳ್ಳುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
3. ಸೂಚನೆಗಳು, ನಿರ್ದೇಶನಗಳು ಮತ್ತು ಸಂದೇಶಗಳನ್ನು ಸರಿಯಾಗಿ ಗ್ರಹಿಸಿ ಅನುಸರಿಸುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
4. ಇತರರ ಅಭಿಪ್ರಾಯಗಳನ್ನು ಗೌರವದಿಂದ ಆಲಿಸಿ, ಸೂಕ್ತವಾಗಿ ಪ್ರತಿಕ್ರಿಯಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ವೃದ್ಧಿಸುವುದು.
5. ಕಥೆ, ಸಂಭಾಷಣೆ, ಭಾಷಣ ಹಾಗೂ ಪಾಠಗಳನ್ನು ಆಲಿಸಿ ಅರ್ಥೈಸುವ ಮತ್ತು ನೆನಪಿಡುವ ಕೌಶಲ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.

ಓದುವ ಕೌಶಲ್ಯದ ಉದ್ದೇಶಗಳು - Reading Skills Objectives

1. ವಿದ್ಯಾರ್ಥಿಗಳಲ್ಲಿ ಸ್ಪಷ್ಟವಾಗಿ, ಶುದ್ಧವಾಗಿ ಮತ್ತು ನಿರರ್ಗಳವಾಗಿ ಓದುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
2. ಓದಿದ ವಿಷಯವನ್ನು ಅರ್ಥಮಾಡಿಕೊಂಡು ಅದರ ಮುಖ್ಯಾಂಶಗಳನ್ನು ಗುರುತಿಸುವ ಸಾಮರ್ಥ್ಯವನ್ನು ಅಭಿವೃದ್ಧಿಪಡಿಸುವುದು.
3. ಪದಸಂಪತ್ತಿಯನ್ನು ವೃದ್ಧಿಸಿ, ಹೊಸ ಪದಗಳ ಅರ್ಥವನ್ನು ಗ್ರಹಿಸುವ ಕೌಶಲ್ಯವನ್ನು ಬೆಳೆಸುವುದು.
4. ಸರಿಯಾದ ಉಚ್ಚಾರಣೆ, ವಿರಾಮ ಮತ್ತು ಸ್ವರ ಏರಿಳಿತದೊಂದಿಗೆ ಓದುವ ಅಭ್ಯಾಸವನ್ನು ರೂಢಿಸುವುದು.
5. ಪುಸ್ತಕಗಳು, ಕಥೆಗಳು, ಲೇಖನಗಳು ಹಾಗೂ ಇತರ ಓದು ಸಾಮಗ್ರಿಗಳ ಬಗ್ಗೆ ಆಸಕ್ತಿ ಮತ್ತು ಓದುವ ಅಭ್ಯಾಸವನ್ನು ಬೆಳೆಸುವುದು.

Name of Unit/Chapter	Learning Outcome
Ch 1- Numbers More than Ten Lakhs	☐ Read and write numbers greater than ten lakhs correctly in the Indian place value system. ☐ Identify and understand place values and face values of digits in large numbers. ☐ Expand and represent large numbers in expanded and standard forms. ☐ Compare and arrange large numbers in ascending and descending order. ☐ Form the greatest and smallest numbers using given digits. ☐ Use commas correctly according to the Indian place value system. ☐ Apply number concepts in real-life situations such as population, distance, money, and statistics. ☐ Develop accuracy and confidence while dealing with large numbers. ☐ Enhance logical thinking and number sense through problem-solving activities.
Ch-2 Arithmetic Operations	Understand and perform the four basic arithmetic operations — addition, subtraction, multiplication, and division accurately. ☐ Solve multi-digit addition and subtraction problems with and without regrouping. ☐ Apply multiplication strategies to multiply large numbers efficiently. ☐ Divide numbers using standard division methods and interpret remainders correctly. ☐ Use arithmetic operations to solve real-life word problems. ☐ Choose appropriate operations based on the situation or problem given. ☐ Estimate answers and verify the reasonableness of results. ☐ Improve speed, accuracy, and mental math skills while performing calculations. ☐ Develop logical thinking and problem-solving abilities through arithmetic exercises. ☐ Apply arithmetic operations in daily life situations such as shopping, budgeting, measurements, and sharing.
ch-3 Test of Divisibility with Factors and Multiples	Develop logical reasoning and number sense through factor and multiple activities. ☐ Solve real-life and word problems involving factors, multiples, and divisibility. ☐ Recognize relationships between multiplication, division, factors, and multiples.

	☐ Improve accuracy and mental calculation skills while working with numbers.
Ch-4 Fractions	Understand the concept of fractions as part of a whole and part of a collection. ☐ Identify and represent proper, improper, and mixed fractions. ☐ Read, write, and compare fractions accurately. ☐ Identify equivalent fractions using models and numerical methods. ☐ Simplify fractions to their lowest terms. ☐ Add and subtract like and unlike fractions correctly. ☐ Multiply fractions by whole numbers in simple situations. ☐ Apply fractions in real-life contexts such as sharing, measurement, and cooking. ☐ Convert improper fractions into mixed fractions and vice versa. ☐ Develop problem-solving and reasoning skills through fraction-based activities.
Ch-5 Decimals	Understand the concept of decimals and their relationship with fractions. ☐ Read and write decimal numbers correctly up to hundredths. ☐ Identify place values in decimal numbers. ☐ Compare and arrange decimal numbers in ascending and descending order. ☐ Convert fractions into decimals and decimals into fractions in simple cases. ☐ Perform addition and subtraction of decimal numbers accurately. ☐ Use decimals in real-life situations such as money, measurement, and data handling. ☐ Apply estimation and mental math strategies while working with decimals. ☐ Develop accuracy and confidence in solving decimal based problems. ☐ Strengthen logical thinking and problem-solving skills through decimal activities.
ch-6 Percentage	Understand the concept of percentage as “per hundred.” ☐ Relate percentages to fractions and decimals. ☐ Read, write, and represent percentages correctly. ☐ Convert simple fractions into percentages. ☐ Convert decimals into percentages and vice versa in simple cases. ☐ Calculate percentages of given quantities using basic methods.
ch -7 Metric Measures	Understand standard metric units of length, mass, and capacity. ☐ Identify and use appropriate units such as millimetre, centimetre, metre, kilometre, gram, kilogram, millilitre, and litre. ☐ Convert metric units within the same measurement system accurately. ☐ Measure objects using suitable measuring instruments. ☐ Compare and estimate lengths, weights, and capacities in everyday situations. ☐ Solve real-life problems involving metric measurements. ☐

	Perform addition and subtraction involving metric units. ☐ Apply measurement concepts in practical activities and daily life situations. ☐ Develop accuracy and precision while measuring and recording data. ☐ Strengthen logical thinking and problem-solving skills through measurement-based tasks.
ch-8 Mapping	Draw simple maps of classrooms, homes, or surroundings using symbols and labels. ☐ Estimate and compare distances using map scales. ☐ Develop spatial understanding and observation skills through map-reading activities. ☐ Apply mapping skills in real-life situations such as locating places and planning routes. ☐ Strengthen logical thinking, interpretation, and problem solving abilities through map-based tasks.
ch-9 Bills	Identify the different parts of a bill such as item name, quantity, rate, amount, total, and date. ☐ Read and interpret simple bills accurately. ☐ Calculate the total cost of items using addition and multiplication. ☐ Prepare simple bills for given items and prices. ☐ Understand concepts related to money transactions, including discounts and balance amount. ☐ Apply arithmetic operations while solving bill-related problems. ☐ Develop accuracy in calculations involving money and transactions. ☐ Use bills in real-life situations such as shopping and budgeting.
ch-10 Unitary method	Understand the concept of the unitary method in solving daily life problems. ☐ Find the value of a single unit from the value of multiple units. ☐ Use the unitary method to calculate the value of many units. ☐ Apply multiplication and division skills accurately while using the unitary method. ☐ Develop logical reasoning and step-by-step problem solving abilities.
ch-11 Data Handling and average	Understand the concept of data and its importance in daily life. ☐ Collect, organize, and record data systematically. ☐ Represent data using tables, Tally marks, pictographs, and bar graphs. ☐ Read and interpret information from charts and graphs accurately. ☐ Compare data and draw simple conclusions from given information. ☐ Understand the concept of average as a measure of central value. ☐ Calculate the average of simple numerical data sets. ☐ Apply arithmetic operations while solving data handling and average

	problems. ☐ Use data interpretation skills in real-life situations such as surveys, marks, attendance, and sports scores. ☐ Develop logical thinking, observation, and analytical skills through data-based activities.
ch-12 Profit and Loss	Understand the concepts of cost price, selling price, profit, and loss. ☐ Differentiate between profit and loss situations in daily life. ☐ Calculate profit and loss using simple arithmetic operations. ☐ Find the selling price when cost price and profit/loss are given. ☐ Solve real-life word problems related to buying and selling. ☐ Apply addition, subtraction, multiplication, and division in profit and loss calculations. ☐ Develop logical reasoning and financial awareness through practical examples. ☐ Improve accuracy and estimation skills in money-related calculations. ☐ Use profit and loss concepts in everyday situations such as shopping and business activities. ☐ Build confidence in solving practical mathematical problems independently.
ch-13 Shapes and symmetry	Identify and classify two-dimensional and three dimensional shapes. ☐ Recognize the properties of basic geometric shapes such as sides, corners, edges, and faces. ☐ Understand the concept of symmetry in shapes and objects. ☐ Identify lines of symmetry in different figures and patterns. ☐ Draw symmetrical figures using grids and simple tools. ☐ Differentiate between symmetrical and asymmetrical objects. ☐ Explore patterns and designs using shapes and symmetry. ☐ Apply geometric concepts in art, design, and everyday life situations.
ch-14 Area and volume	Strengthen creativity and logical thinking through shape and symmetry activities. Understand the concept of Reflection and Rotational Symmetry ☐ Understand the concepts of area and volume in everyday life. ☐ Identify the difference between area and volume. ☐ Measure and calculate the area of simple shapes using square units. ☐ Understand volume as the space occupied by a solid object. ☐ Estimate and compare areas and volumes of different objects. ☐ Use standard units for measuring area and volume appropriately. ☐ Apply formulas and counting methods to find area and volume in simple cases. ☐ Solve practical problems involving area and volume. ☐ Develop spatial understanding and measurement skills through hands-on activities. ☐ Strengthen logical thinking and problem-solving abilities related

	to measurement concepts.
ch-15 Time and Temperature	☐ Read and interpret time accurately using analog and digital clocks. ☐ Understand and use the 12-hour and 24-hour clock systems. ☐ Calculate elapsed time in hours and minutes. ☐ Solve real-life problems involving schedules, timetables, and duration of events. ☐ Understand the concept of temperature and its measurement. ☐ Read and interpret temperatures using Celsius scale
ch-16 Angles	Compare temperatures and identify hotter and colder conditions. ☐ Apply arithmetic operations while solving time and temperature problems. ☐ Develop estimation, observation, and problem-solving skills related to time and temperature. ☐ Use concepts of time and temperature effectively in daily life situations. ☐ Understand the concept of angles as a measure of turn or rotation. ☐ Identify and name different types of angles such as acute, right, obtuse, straight, and complete angles. ☐ Recognize angles in shapes, objects, and everyday surroundings. ☐ Compare angles based on their size. ☐ Draw and measure simple angles using a protractor. ☐ Understand the relationship between angles and geometric shapes. ☐ Classify angles correctly according to their measures. ☐ Apply angle concepts in practical situations and problem-solving activities. ☐ Develop spatial understanding, observation, and reasoning skills. ☐ Strengthen accuracy and confidence in using geometric tools.

1. Family Relationships 2. Family Supports	Students will be able to: 1) Identify different members of a family and explain their roles. 2) Compare similarities and differences among family members. 3) Identify personal likes and dislikes among family members. 4) Explain how family members help and support one another. 5) Identify members of the maternal side of the family. 6) Describe relationships with maternal relatives (grandparents, uncles, aunts, cousins, etc.).
3. Play time 4. Traditional games of India	1) Differentiate between indoor and outdoor games. 2) Describe the benefits of participating in different types of games. 3) Recognize the importance of physical activity and recreation. 4) Identify examples of traditional games from different regions. Identify basic rules and teamwork involved in boat racing.
5. Dignity of work	1) Explain the meaning of dignity of work. 2) Recognize that all types of work are valuable and deserve respect. 3) Appreciate the contribution of workers in society. 4) Explain the purpose and importance of Van Mahotsav. 5) Identify the role of trees in protecting the environment. 6) Understand that all people should be treated equally.
6. Animals and their senses 7. Gifts of animals	1) Explain how animals use the sense of smell for survival. 2) Compare the vision abilities of different animals. 3) Observe how sounds help animals respond to their surroundings. 4) Identify the sense organ used for touch. 5) Explain how animals are useful in daily life for transport, fuel, sports, and decorative purposes. 6) Recognize the role of animals in different occupations and livelihoods.
8. Growing plants 9. Forest and their inhabitants	1) Identify the conditions necessary for seed germination (water, air, and suitable temperature). 2) Differentiate between germination and plant growth. 3) Understand the role of forests in maintaining ecological balance. 4) Define deforestation and list its causes. 5) Identify different plants and animals found in forest ecosystems.
10. Spoilage and preservation of food 11. Food for us 12 when people do not get food 13 our mouth	1) Identify safe practices for handling food. 2) Recognize the causes of food wastage. 3) Identify the basic requirements for growing crops (soil, water, sunlight, seeds, air, and nutrients). 4) Explain the importance of proper care and management of crops. 5) Understand the importance of including protein-rich foods in a

taste and chews food 14. Food for plants and animals 24. Journey of food from plants to plate	balanced diet. 6) Describe the process of food preparation in plants in simple terms. 7) Construct simple food chains and food webs. 8) Define seasonal crops and explain why different crops grow in different seasons.
15) Our houses	1) Identify different types of houses found in villages, cities, and islands. 2) Explain why houses vary from one region to another. 3) Relate house designs to climatic conditions such as heat, cold, rainfall, and coastal weather. 4) Identify suitable housing features for different environments.
16. Living close to others	1) List and explain the basic needs of individuals and communities. 2) Describe the benefits of living together and working cooperatively. 3) Show respect and empathy towards others in their community.
17) Times of emergency	1) Describe the causes and effects of these natural hazards on people, property, and the environment. 2) Explain simple safety precautions for each disaster. 3) Describe how communities work together to reduce risks and provide support during emergencies. 4) Participate in school and community disaster preparedness activities.
18. Water 19. What floats, sinks and mixes 20. Plants and animals in water	1) Identify various methods of obtaining groundwater and explain the importance of its conservation. 2) Explain the role of water in agriculture and describe different methods used to provide water to crops. 3) Identify aquatic plants and animals, describe their adaptations, and explain the importance of conserving aquatic habitats.
21. Save fuel	1) Differentiate between renewable and non-renewable sources of energy. 2) Recognize the importance of using clean and sustainable sources of energy. 3) Identify important inventions and machines that transformed production and transportation. 4) Students can relate technological developments to changes in society and the environment.
22. Adventure Time	1) Describe adventure activities and explain the values they promote. 2) Students can explain the basics of mountaineering and the qualities needed to be a mountaineer. 3) Describe the life and achievements of Bachendri Pal. 4) Describe different sky-related adventures and explain how they

	inspire exploration and learning.
23. Our heritage	1) Identify important historical monuments and their significance. 2) Recognize the impact of the loss of monuments on cultural heritage and history. 3) Describe ways to protect and preserve historical monuments. 4) Demonstrate responsible behavior while visiting monuments