

1. Recites poems individually/in groups with correct pronunciation and intonation.
2. Performs in events such as role play/skit in English with appropriate expressions.
3. Reads aloud with appropriate pronunciation and pause.
4. Reads small texts in English with comprehension, i.e., identifies the main idea, details, sequence, and draws conclusions in English.
5. Expresses orally her/his opinion or understanding about the story and characters in the story, in English/home language.
6. Responds appropriately to oral messages/telephonic communication.
7. Writes/types dictation of words, phrases, and sentences.
8. Uses meaningful short sentences in English, orally and in writing, using a variety of nouns, pronouns, adjectives, and prepositions in context as compared to the previous class.
9. Distinguishes between simple present and simple past tenses.
10. Identifies opposites such as *day/night*, *close/open* and other similar pairs.
11. Uses punctuation such as capital letters, full stops, and question marks appropriately.
12. Reads printed scripts displayed on classroom walls, such as poems, posters, and charts.
13. Writes 5–6 sentences in English on personal experiences/events using verbal or visual clues.
14. Uses vocabulary related to subjects such as Mathematics and EVS relevant to Class III.

1. **सुनकर और पढ़कर** मुख्य विचार एवं आवश्यक जानकारी को समझ सकेंगे।
2. **स्पष्ट उच्चारण, उचित गति और भाव** के साथ पाठ का वाचन कर सकेंगे।
3. नए शब्दों का **अर्थ समझकर** उन्हें अपने मौखिक एवं लिखित वाक्यों में प्रयोग कर सकेंगे।
4. दिए गए विषय पर **सरल एवं शुद्ध वाक्य** लिख सकेंगे।
5. **व्याकरणिक तत्वों** (जैसे संज्ञा, सर्वनाम, लिंग, वचन, विराम चिह्न आदि) का उचित प्रयोग कर सकेंगे।
6. पाठ से संबंधित प्रश्नों के **मौखिक एवं लिखित उत्तर** आत्मविश्वास के साथ दे सकेंगे।
7. अपने **विचार, अनुभव एवं भावनाओं** को सरल भाषा में व्यक्त कर सकेंगे।
8. चित्र, कहानी या दैनिक जीवन की घटनाओं के आधार पर **रचनात्मक लेखन** कर सकेंगे।
9. समूह कार्य, चर्चा एवं गतिविधियों में **सक्रिय सहभागिता** करते हुए सहयोगात्मक अधिगम का प्रदर्शन करेंगे।
10. पाठ से प्राप्त **नैतिक एवं सामाजिक मूल्यों** को अपने व्यवहार एवं दैनिक जीवन में अपनाने का प्रयास करेंगे।

1. ಅಕ್ಷರಗಳು, ಪದಗಳು ಹಾಗೂ ಸರಳ ವಾಕ್ಯಗಳನ್ನು ಸರಿಯಾಗಿ ಓದುತ್ತಾರೆ .
2. ಕಥೆ, ಕವಿತೆ ಹಾಗೂ ಸಂಭಾಷಣೆಯನ್ನು ಆಲಿಸಿ ಅರ್ಥಮಾಡಿಕೊಳ್ಳುತ್ತಾರೆ .
3. ಸರಳ ಪ್ರಶ್ನೆಗಳಿಗೆ ಮೌಖಿಕವಾಗಿ ಹಾಗೂ ಲಿಖಿತವಾಗಿ ಉತ್ತರಿಸುತ್ತಾರೆ .
4. ತನ್ನ ಬಗ್ಗೆ, ಕುಟುಂಬ, ಶಾಲೆ ಮತ್ತು ಸುತ್ತಮುತ್ತಲಿನ ವಿಷಯಗಳ ಬಗ್ಗೆ 4-5 ವಾಕ್ಯಗಳನ್ನು ಹೇಳುತ್ತಾರೆ .
5. ಸರಳ ಕಥೆಗಳು ಹಾಗೂ ಕವಿತೆಗಳನ್ನು ಸರಿಯಾದ ಉಚ್ಚಾರಣೆಯೊಂದಿಗೆ ಓದುತ್ತಾರೆ .
6. ಚಿತ್ರವನ್ನು ನೋಡಿ 3-5 ಸರಳ ವಾಕ್ಯಗಳನ್ನು ಬರೆಯುತ್ತಾರೆ ..
7. ಸರಳ ಪದಗಳು ಹಾಗೂ ವಾಕ್ಯಗಳನ್ನು ತಪ್ಪಿಲ್ಲದೆ ಬರೆಯುತ್ತಾರೆ ..
8. ನಾಮಪದ, ಕ್ರಿಯಾಪದ ಮತ್ತು ಸರ್ವನಾಮಗಳಂತಹ ಮೂಲ ವ್ಯಾಕರಣ ಅಂಶಗಳನ್ನು ಗುರುತಿಸುತ್ತಾರೆ ..
9. ಹೊಸ ಪದಗಳನ್ನು ಕಲಿತು ಅವನ್ನು ಸರಿಯಾದ ಸಂದರ್ಭಗಳಲ್ಲಿ ಬಳಸುತ್ತಾರೆ ..
10. ಕಥೆ ಮತ್ತು ಕವಿತೆಯಲ್ಲಿರುವ ಒಳ್ಳೆಯ ಮೌಲ್ಯಗಳನ್ನು ಅರ್ಥಮಾಡಿಕೊಂಡು ದೈನಂದಿನ ಜೀವನದಲ್ಲಿ ಅನುಸರಿಸಲು ಪ್ರಯತ್ನಿಸುತ್ತಾರೆ .

1. Numbers from 1000 to 10000

- Read, write, compare, and order 4-digit numbers.
- Understand place value, face value, expanded and standard forms.
- Form greatest and smallest numbers using given digits.
- Skip count by 10s, 100s, and 1000s.
- Identify odd and even numbers.
- Solve simple real-life problems involving 4-digit numbers.

2. Addition

- Add 2-, 3-, and 4-digit numbers with and without regrouping.
- Apply place value and carrying correctly.
- Solve addition word problems and simple puzzles.

3. Subtraction

- Subtract 2-, 3-, and 4-digit numbers with and without regrouping.
- Apply borrowing and place value concepts.
- Estimate differences and solve real-life subtraction problems.

4. Multiplication

- Understand multiplication as repeated addition.
- Multiply numbers using tables and place value.
- Solve multiplication problems with and without carryover.
- Apply multiplication in everyday situations.

5. Division

- Understand division as equal sharing and grouping.
- Divide numbers with and without remainders.
- Identify dividend, divisor, quotient, and remainder.
- Solve simple division word problems.

6. Shapes

- Identify and describe 2D and 3D shapes.
- Recognize faces, edges, and vertices.
- Draw, compare, and use shapes to create patterns and models.

7. Symmetry and Patterns

- Identify lines of symmetry.
- Complete symmetrical figures and repeating patterns.
- Create and extend patterns using shapes, numbers, and colours.

8. Time

- Read time on analog and digital clocks.
- Use a.m. and p.m. correctly.
- Read calendars and understand units of time.
- Solve simple time-related problems.

9. Fractions

- Understand fractions as equal parts of a whole.
- Read, write, compare, and represent simple fractions.
- Identify equivalent fractions.
- Find half and double of numbers.

10. Money

- Identify Indian coins and notes.
- Read, write, compare, add, and subtract money.
- Convert between rupees and paise.
- Solve everyday money-related problems.

11. Length

- Measure and compare lengths using standard units.
- Convert between centimetres, metres, and kilometres.

- Add, subtract, and estimate lengths.
- Solve practical measurement problems.

12. Mass

- Measure and compare mass using grams and kilograms.
- Convert between units of mass.
- Add, subtract, and estimate mass.
- Solve everyday mass-related problems.

13. Capacity

- Measure and compare capacity using litres and millilitres.
- Convert between units of capacity.
- Add, subtract, and estimate capacities.
- Apply capacity concepts in daily life.

14. Line and Line Segment

- Identify and draw lines and line segments.
- Distinguish between different types of lines.
- Measure and compare line segments.
- Use line segments to form shapes and patterns.

15. Mental Calculations

- Perform quick mental addition, subtraction, multiplication, and division.
- Use estimation and mental strategies for efficient calculations.

16. Data Handling

- Collect, organize, and represent data using tally marks, tables, pictographs, and bar graphs.
- Read and interpret data.
- Compare values and answer questions based on graphs and tables.

My Family, Family similarities and Special people

- Classify family based on their size
- Differentiate families on the basis of their habitat (land, water, air; wild, domestic). Distinguish between family and friends. Identify the values of helping each other.
- Understands the interconnected relationships, the mutual support they provide, and the inherent joy of coexisting harmoniously.
- Identify different relationships in a family and nature of these relationship
- Describe unique practices and rituals including cleaning during celebration and their importance
- Name different works that the families are engaged with.
- Relate the importance of sharing work in a family. Identify and name common relationships between near and far families and their joyful activities.
- Distinguish between family and community on the basis of responsibilities.

Plants

- Identify and name common plants growing in their surroundings.
- Distinguish between types of plants based on size and nature of stem with examples.
- Recognize different materials obtained from plants
- Identify types of leaves based on shape and size

Leaves

- List uses of leaves
- Draw and colour pattern of leaves
- Explain process of making a compost pit

Animals around us

- Describe the types of animals and insects in our surroundings based on size, shape and colour
- Explain habitat of various animals
- Describe how animals move
- Identify types of animals based on food habits
- Develop a concern for animals around us

- Explain that animals need care
- Identify animals commonly found in the house and ways to prevent entry of uninvited guests into our homes
- Analyze the relationships between humans and animals

Birds and insects

- Identify parts of the body of a bird
- Recognize types of birds based on sound,size and colour
- Recognize different types of feathers and their use
- Identify distinguishing features of birds based on type of beak,type of food they eat
- Explain how insects move
- Identify harmful and useful insects and explain their uses
- List precautions to be taken to check spread of diseases

Food-sources and methods of cooking

- Identify the important sources of food in our daily life-plant source and animal source
- Recognize varieties of food obtained from plants with examples
- Identify parts of a plant that are consumed as food
- List foods obtained from animals
- Explain how cooking food is beneficial to us
- Identify types of foods that can be eaten raw,cooked or/and both
- List the utensils and methods of cooking various food
- Define fuel and list various fuels used for cooking

Eating in a family

- Explain why do we need food
- Understand food and energy requirements based on occupation and age
- List various foods that provide nutrients to the body
- Role of family members in cooking and serving food

Houses

- Describe types of houses
- Draw or sketch different types of houses
- Explain importance of proper waste disposal from houses

Directions

- Recognizing directions
- Creating a map of the school
- Creating map of an area
- Understanding use of a compass
- Identifying states and their location based on direction on India political map

Water-sources,importance and conservation

- Understanding need of water
- Listing various sources of water
- Describing various ways to access groundwater
- Explain how to obtain potable water
- Explain importance of water for animals
- Explain importance of water for plants
- Explain importance of water for humans
- Recognize importance of water and the need to conserve or save it
- List ways to avoid wastage of water
- Explain ways to conserve water
- Explain rainwater harvesting and ways to store water
- Understand the need to handle water safely to avoid contamination.

Reaching places-transport

- Identify different means of transport
- List various modes of land ,water and air transport\
- Draw /sketch and colour various means of transport
- Select transport based on cost,time and distance
- Means of transport in olden times.

Journey of a letter

- Journey of a letter from sender to receiver
- Role of postal department
- Writing a letter to a friend and posting it

Work,leisure and craft

- Explain who are community helpers
- Role of community helpers
- Various occupations and their importance
- Importance of games and sports
- List various indoor and outdoor games

- Skills learnt from games
- Making and uses of clay pots
- Identify fibres used to make clothes
- Recognise and use primary colours and secondary colours.
